

INSERT
SCHOOL/DEPT.
LOGO

INSERT HIGH SCHOOL NAME

Individual Art Assessment Pathway (IAAP)



Introduction

In January of 2015 the NYSED Board of Regents amended section 100.2 and 100.5 of the Commissioner's Regulations to implement the 4+1 pathways to graduation to allow students to meet the diploma requirements in different ways. The amendment created pathway assessments in the Humanities, STEAM, Biliteracy, CTE, and the Arts. In 2017, with the implementation of the new Art Learning Standards, the New York State Education Department began to pursue assessment possibilities for the Arts Pathway. The IAAP Development committee completed the development of the criteria for a 3-unit arts pathway in the Fall of 2021.

This document is a guide for parents, students, teachers and leaders to support our arts students to achieve the pathway option towards graduation and in turn earn our high school Achievement in the Arts Certificate/Seal.

Frequently Asked Questions

What is the Individual Arts Assessment Pathway? The Individual Arts Assessment Pathway (IAAP) is a graduation pathway option in which students demonstrate, through a collection of creative works, growth over time that meets the appropriate High School Performance Indicators in the New York State Learning Standards for the Arts. The artistic method(s), media, or form(s) students use to meet the appropriate State developed IAAP criteria are based on students' artistic and research interests in consultation with their art teachers. School Districts can choose to sign on to the IAAP based on student and community interest and program offerings. Students pursuing either a Regents Diploma, or a Regents Diploma with Advanced Designation may utilize the IAAP as their pathway assessment.

What is the benefit to students, teachers, and Districts? The IAAP offers high school students a graduation pathway that prepares them for future professional and educational experiences and opportunities in the arts. Currently the approved pathways to graduation for the Arts include both AP and IB assessments which are not offered at all schools in New York State.

Under one percent of students currently utilize the arts pathway. Increasing students' engagement with the arts leads to growth in cognitive skills, such as self-efficacy, empathy, and social engagement that are necessary in all areas of work and life.

When will the IAAP begin at *INSERT HS*? The IAAP program will begin **DATE** for our incoming foundation art classes. All students enrolling in a HS foundation level art class will have the opportunity to enroll and make their decision to stay enrolled at the end of their course.

Why pursue the Arts Pathway?

- Employers and colleges are looking for creative thinkers and problem solvers.
- It enhances applications for college, grants, and scholarships.
- The distinction prepares you for 21st century careers.
- It demonstrates your ability to commit and persevere through a rigorous process.

What are the courses I can choose from?

Proficient Level (HS1) Comprehensive Foundation Courses

Media Arts

Visual Arts

Digital & Media Arts 05250	Studio in Design** 05195	Studio in Art 05154	Studio in Crafts 05165	Art History** 05152
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Accomplished Level (HSII) Electives

Media Arts

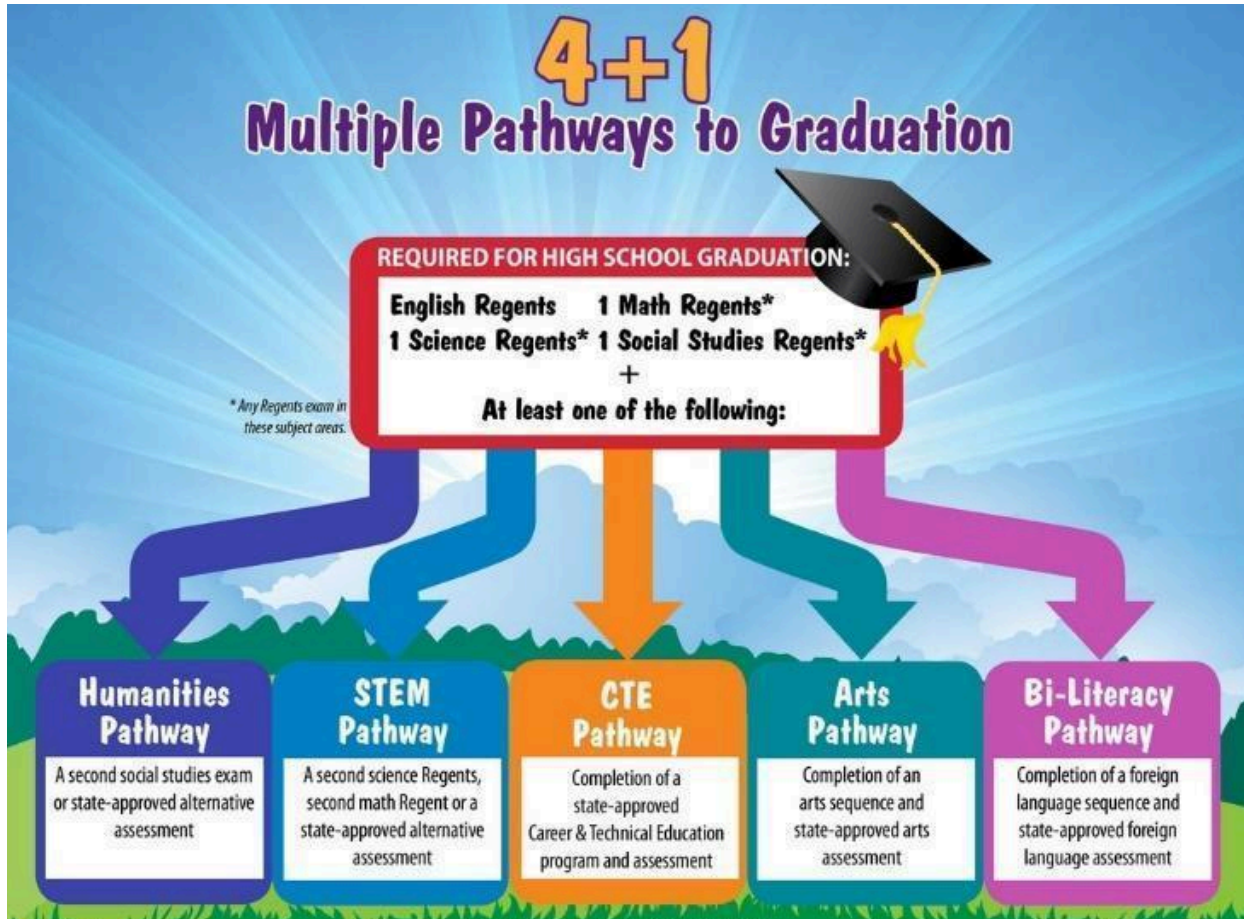
Visual Arts

Interactive Design 05252	Cinematography/ Video Production 05168	Digital Imaging 05251	Studio in Drawing and Painting 05155	Studio in Sculpture 05158
Interactive Game Design 05253	Moving Image 05255	Visual Communication Design 05162	Studio in Printmaking 05161	Studio in Ceramics 05159
Digital Sound Design 05257	Moving Image/ Animation 05256	Advertising Design 05163	Advanced Studio in Drawing 05156	Studio in Fibers and Textiles 05164
Multimedia Design 05260	Media Performance 05259	Photography/ Digital Photography 05167	Advanced Studio in Painting 05157	Studio in Fashion 05190
Intermedia Design 05261	Media Literacy 05263	Advanced Studio in Graphic Design* 05199	Printmaking/ Graphics 05160	Industrial Design 05191
Media Arts Theory 05262	Media Arts Other 05299	Web Design 05254	Architectural Drawing & Design 05199-other	Studio in Interior Design 05193
		Virtual Design 05258	Arts Interdisciplinary 05201	Advanced Creative Crafts 0519

How to Earn the Individual Arts Assessment Pathway

Criteria

In addition to completing **all** requirements for graduating with a NYS Regents diploma, a 4+1 pathway must be completed. In many cases students will be completing multiple pathways through their studies:



Overview to Earn the Pathway

Students must enroll in a three-course sequence over the course of three academic years. They submit a portfolio of work, process artifacts, and statements to support their learning through the pathway. There are outlined requirements and all HSII Art standards must be addressed at the completion of the pathway.

Maintaining Documents and Portfolio

As students collect artifacts and completes portions of the requirements they will be uploaded into a digital slide deck. This will ensure students are on track and that the documents/items are organized for review.

Completion of Pathway

Upon the completion of their third sequence course, they will present their slide deck and portfolio items to be adjudicated to complete the pathway